# Live Policy Presentation Worksheet

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| Name: | Damian Sclafani |

## PART 1: Feedback & Growth

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| What is your one main goal to develop your presentation skills? | To not show as many nervous tendencies during presentation. |
| What is your one main goal to strengthen your argument or sources? | To be more impactful with my voice so that I can convey more emotion. |
| What specific steps or actions will you take to grow and reach those goals? | I can make sure that I have done proper research before going into my presentation. |

## PART 2: Policy Change Avatar.

Specific policy change you are arguing for:

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| My policy change is to change the attendance requirement for college student so that any college student can have a certain number of mental health days each semester. This also needs to be done in a way that the student won’t have to stress about having to catch up on their work for the classes they miss. |

Policy change agent who has the power to make this change:

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| The government or the president of colleges |

How did you locate information about this change agent?

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| Through being in college and knowing who is in charge of changes for colleges. |

List some of the most important or useful information you learned about the change agent:

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| The most useful information I found is that anyone who oversees a college can have some say to this policy. A professor could easily implement this policy if they wanted to. |

## PART 3: Live Policy Presentation & Discussion.

Upload an unedited recording of your presentation & discussion to YouTube, the provide a link to your video:

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| [**https://youtu.be/W0vUWA0wuJw**](https://youtu.be/W0vUWA0wuJw) |

Your video should be set to unlisted, not private. *Videos with bad links and settings that make them unviewable will be counted as late until corrected links or setting are provided.*

Provide citations for the four sources you verbally reference in your presentation video (these may be sources you also used in your Policy APP worksheet. If you added new sources or changed some out please include them.):

Source 1 Citation (please use APA or MLA style):

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| Griggs, Stephanie. "Hope and mental health in young adult college students: an integrative review." *Journal of psychosocial nursing and mental health services* 55.2 (2017): 28-35. |

Source 2 Citation (please use APA or MLA style):

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| Jao, Nancy C., et al. "Unhealthy behavior clustering and mental health status in United States college students." *Journal of American College Health* 67.8 (2019): 790-800. |

Source 3 Citation (please use APA or MLA style):

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| Pascoe, Michaela C., Sarah E. Hetrick, and Alexandra G. Parker. "The impact of stress on students in secondary school and higher education." *International Journal of Adolescence and Youth* 25.1 (2020): 104-112. |

Source 4 Citation (please use APA or MLA style):

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| Zhu, Liugen, et al. "Impact of the stringency of attendance policies on class attendance/participation and course grades." (2019). |

**For this assignment, you do not need to post to your BlackBoard forum (peer feedback credit comes from attending each other’s live events). Just upload your completed worksheet to the Live Policy Dropbox.**

You can confirm your upload in the “My Grades” section of our class Blackboard site.

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